

AAG-003-039401 Seat No. \_\_\_\_\_

## B. Voc. (ACTECH) (Sem. IV) (CBCS) Examination April / May - 2016

ACTECH - 4.1 : Value Education

Faculty Code : 003 Subject Code : 039401

|  |   | 1        | •                   |     |                     |  |
|--|---|----------|---------------------|-----|---------------------|--|
| Time   | e: 2  | <u> </u> | ours]               |     | [Total Marks : 70   |  |
| 1  | Atte  | mpt i    | following MCQ Quest | 20  |                     |  |
|  | (1)   | We       | of                  |     |                     |  |
|  |   | (A)      |                     |     |                     |  |
|  |   | (B)      |                     |     |                     |  |
|  |   | (C)      |                     |     |                     |  |
| (D) what is valuable to of                     |   |          |                     |     | 6                   |  |
| (2) The desire for happiness and prosperity is |   |          |                     |     |                     |  |
|  |   | (A)      | temporary           | (B) | limited             |  |
|  |   | (C)      | continuous          | (D) | increasing          |  |
| (3) The needs of the body are fulfilled by     |   |          |                     |     | filled by           |  |
|  |   | (A)      | right understanding | (B) | right feeling       |  |
|  |   | (C)      | Both (A) and (B)    | (D) | physical facilities |  |
|  | (4) Generally we set our values on the basis of our                   |          |                     |     |                     |  |
|  |   | (A)      | others              | (B) | natural acceptance  |  |
|  |   | (C)      | our beliefs         | (D) | None of the above   |  |
|  | (5) Which of the following is not a basic guideline of val education? |          |                     |     |                     |  |
|  |   | (A)      | Universal           | (B) | National            |  |
|  |   | (C)      | Natural             | (D) | Rational            |  |
| AAG  | -003  | -0394    | .01] 1              |     | [Contd              |  |

| deprived belong to category                         |   |                          |          |                          |  |
|---|---|--------------------------|----------|--------------------------|--|
|   | (A)   | Sadhan Viheen Dul        | khi Da   | ridra                    |  |
|   | (B)   | Sadhan Sampann I         | Oukhi 1  | Daridra                  |  |
|   | (C)   | Sadhan Sampann S         | Sukhi S  | Samridh                  |  |
|   | (D)   | None of the above        |          |                          |  |
| (7)   |   | content of self ex       | xplorati | ion consists of desire   |  |
|   | (A)   | wishes                   | (B)      | dreams                   |  |
|   | (C)   | skills                   | (D)      | program                  |  |
| (8) In the process of self exploration, whatever is |   |                          |          | n, whatever is stated is |  |
|   | a   |                          |          |                          |  |
|   | (A)   | fact                     | (B)      | partly true              |  |
|   | (C)   | proposal                 | (D)      | lie                      |  |
| (9)   | Two   | important factors of     | f trust  | are and                  |  |
|   | (A)   | intention and comp       | etence   |                          |  |
|   | (B)   | respect and care         |          |                          |  |
|   | (C)   | C) intention and respect |          |                          |  |
|   | (D)   | care and guidance        |          |                          |  |
| (10)  | To k  | oe in a state of         | is h     | appiness                 |  |
|   | (A)   | Harmony                  | (B)      | Contradiction            |  |
|   | (C)   | Peace                    | (D)      | Confusion                |  |
| (11)  | Right Understanding + Physical Facilities = |                          |          |                          |  |
|   | (A)   | mutual prosperity        | (B)      | mutual recognition       |  |
|   | (C)   | mutual fulfillment       | (D)      | mutual interest          |  |
| (12)  | Nati  | ural acceptance is       | fo       | r all the human beings.  |  |
|   | (A)   | same                     | (B)      | different                |  |
|   | (C)   | slightly different       | (D)      | None of the above        |  |
| AAG-003-  | -0394                                       | .01]                     | 2        | [Contd                   |  |

| (13) To live solely on the basis of Physical Facilities is |   |                              | rsical Facilities is |                      |  |  |  |
|--|---|------------------------------|----------------------|----------------------|--|--|--|
|  | (A)   | animal consciousness         | (B)                  | human consciousness  |  |  |  |
|  | (C)   | divine consciousness         | (D)                  | None of the above    |  |  |  |
| (14)   | Recognizing and fulfilling feelings leads to in a relationship. |                              |                      |                      |  |  |  |
|  | (A)   | mutual prosperity            | (B)                  | mutual happiness     |  |  |  |
|  | (C)   | mutual relation              | (D)                  | mutual interest      |  |  |  |
| (15)   | Food  | d is the need of             |                      |                      |  |  |  |
|  | (A)   | body                         | (B)                  | self                 |  |  |  |
|  | (C)   | Both (A) and (B)             | (D)                  | None of the above    |  |  |  |
| (16)   | is one of the major reasons for problems in relationship.       |                              |                      |                      |  |  |  |
|  | (A)   | trust on intention           | (B)                  | doubt on intention   |  |  |  |
|  | (C)   | trust on competence          | (D)                  | doubt on competence  |  |  |  |
| (17)   |   | ch of the following petence? | is a                 | statement related to |  |  |  |
|  | (A)   | I want to make myse          | elf ha               | ppy                  |  |  |  |
|  | (B) I want to make others happy                                 |                              |                      |                      |  |  |  |
|  | (C) Others want to make me happy                                |                              |                      |                      |  |  |  |
|  | (D) I am able to make myself happy                              |                              |                      |                      |  |  |  |
| (18)   |   | leads to depress             | sion.                |                      |  |  |  |
|  | (A)   | otherwise evaluation         | (B)                  | over evaluation      |  |  |  |
|  | (C)   | under evaluation             | (D)                  | right evaluation     |  |  |  |
| (19)   |   |                              |                      |                      |  |  |  |
|  | made effort for my excellence.                                  |                              |                      |                      |  |  |  |
|  | (A)   | glory                        | (B)                  | reverence            |  |  |  |
|  | , ,   | gratitude                    | (D)                  | affection            |  |  |  |
| (20)   | order forms the largest order.                                  |                              |                      |                      |  |  |  |
|  | (A)   | plant order                  | (B)                  | human order          |  |  |  |
|  | (C)   | animal order                 | (D)                  | material order       |  |  |  |
| AAG-003  | -0394   | [01]                         |                      | [Contd               |  |  |  |

| 2 ( | (a) | Attempt the following: (any two) |  |  |  |
|-----|-----|----------------------------------|--|--|--|
|     |     | (1)                              | What do you mean by respect? What is the correct basis for respect?                |  |  |
|     |     | (2)                              | What are the prevailing notions of happiness and prosperity and it's consequences? |  |  |

- (3) What is the need for value education?
- (4) Explain the need of right understanding to bring solutions to existing problems.
- (b) Attempt the following: (any two) 15
  - (1) What are the basic requirements to fulfill basic human aspiration? Indicate their correct priority.
  - (2) Define Trust. Illustrate the feeling of trust with one example.
  - (3) Right understanding in the individuals is the basis for harmony in the family, which is the building block for harmony in the society. Explain.
  - (4) Explain the four orders of nature.
- (c) Attempt the following: (any two) 15
  - (1) Differentiate between intention and competence. Explain both in detail.
  - (2) Differentiate between competition and acquiring excellence with the help of one example.
  - (3) Explain the mutual fulfillment and interconnectedness in nature.
  - (4) Differentiate between care and guidance.